

STELLA INITIATIVES QUESTIONNAIRE

1. General

Initiative title (*):

Acronym:

Initiative title in English: If not filled in by the user, national partners will provide it

.....

Who are the beneficiaries addressed by the initiative (*)? At least one checked box

- Pupils & school levels involved
 - Pre-primary school pupils (3-6 years of age)
 - Primary school pupils (6 to 11/12 years of age)
 - General secondary education (11/12 to end of compulsory education or even beyond)
 - Vocational or technical secondary schools
 - Further Education, Higher Education (post 16)
- Educational personnel
 - Teachers
 - Teacher trainers of science / technology
 - Schools heads
 - Lab technicians
 - Other:
- Other:

Frequency of the initiative (*) One and only one checked box

- One off event
- One off event repeated on an annual, semestrial, trimestrial basis
- Activity fully integrated in the academic term
- Other:

Number of people directly concerned by the initiative (*) One and only one checked box

- Less than 20 people
- Between 20 and 100 people
- More than 100 people

Summary (*) At least 400 characters

Please summarize the initiative including at least:

- *One sentence for the objective*
- *One sentence for the activities concerned*
- *One sentence for the target group*
- *One sentence for the composition of the team*
- *One sentence for the organisational aspects*
- *Etc.*

.....

2. Author / Contact	
<p>1. Organisation in charge</p> <p>Name (*):</p> <p>Full Address(*):.....</p> <p>Country (*):</p> <p>Tel: Fax:</p> <p>E-mail (*):</p> <p>Website:</p> <p>Nature of the organisation (*): One and only one checked box</p> <p><input type="checkbox"/> Formal education institution</p> <p style="margin-left: 20px;"><input type="checkbox"/> Research institute or research centre</p> <p style="margin-left: 20px;"><input type="checkbox"/> University</p> <p style="margin-left: 20px;"><input type="checkbox"/> Secondary school (11-18 years)</p> <p style="margin-left: 20px;"><input type="checkbox"/> Primary school (6-11 years)</p> <p style="margin-left: 20px;"><input type="checkbox"/> Pre-primary school (3-6 years of age)</p> <p style="margin-left: 20px;"><input type="checkbox"/> Network of schools</p> <p style="margin-left: 20px;"><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> Non institutional organisations linked to education activities</p> <p style="margin-left: 20px;"><input type="checkbox"/> Academy of sciences</p> <p style="margin-left: 20px;"><input type="checkbox"/> Foundation</p> <p style="margin-left: 20px;"><input type="checkbox"/> Science association (European, national, regional, local)</p> <p style="margin-left: 20px;"><input type="checkbox"/> Association of teachers (local, regional, national, European)</p> <p style="margin-left: 20px;"><input type="checkbox"/> Association of parents</p> <p style="margin-left: 20px;"><input type="checkbox"/> Museum of sciences</p> <p style="margin-left: 20px;"><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> Industrial and services sector</p> <p style="margin-left: 20px;"><input type="checkbox"/> Industry</p> <p style="margin-left: 20px;"><input type="checkbox"/> Trade union</p> <p style="margin-left: 20px;"><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> Educational and School authorities</p> <p style="margin-left: 20px;"><input type="checkbox"/> Ministry of Education</p> <p style="margin-left: 20px;"><input type="checkbox"/> Regional School Authority</p> <p style="margin-left: 20px;"><input type="checkbox"/> Local School Authority</p> <p style="margin-left: 20px;"><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> Other:</p>	<p>2. Contact person</p> <p>Full name (*):</p> <p>Tel:</p> <p>E-mail (*):</p> <p><input type="checkbox"/> I would like to receive news of this project</p> <p><input type="checkbox"/> I agree to be contacted for additional information about the initiative</p>

3. Thematic and Methodology

Thematic(s): (*) At least one checked box

- Women and science
- Innovation in teaching and learning sciences at school
- Cooperation with the (local and regional) communities
- Cooperation with research laboratories of the universities, with schools of engineering, with companies
- Scientific culture
- Students counselling and career counselling
- School failure and drop out: primary school - secondary school – university
- Education and training of teachers and/or heads
- Education and training of specific groups (i.e. ethnic minorities, migrants, etc.)
- Other:

Subject(s): (*) At least one checked box

- Mathematics
- Physics
- Chemistry
- Natural sciences (biology, environmental sciences including agriculture, food-chain and medicine)
- Technology (mechanics, electricity, electronics, ...)
- Cross-curricular approaches (environmental education, pollution, health education,...)
- Other:

Methodology adopted (*) At least one checked box

- Hands-on approach and activities
- Peer-to-peer education
- Learning objects
- E-learning
- Other: ...

Is the use of ICT a key element in the initiative? If yes, please specify for which purposes it is used:

- Acquisition of knowledge
- Searching for information
- Developing software
- Using office automation applications
- Communication / collaboration
- Teaching management
- Other:

4. Organisation

Type: (*) One and only one checked box

- Isolated initiative
 Local initiative
 Regional
 National initiative
 European initiative

Management of the initiative:

Inside the school: who is cooperating to this initiative? (*) **At least one checked box**

- Teacher(s)
 School head(s)
 Lab technician(s)
 Personnel of the school authorities (experts, pedagogical advisors, etc.)
 Other school personnel:

Investment in human resources: the initiative is carried out

- During the school hours
 In extra curricula hours on a voluntary basis
 In extra curricula and extra paid hours
 Other

External cooperation

Outside the school: does the initiative involve people from external organisations? If yes, which kind(s)?

- Industry and services
 University
 Research institute
 Foundation
 Public utilities (water and energy providers, etc.)
 Media
 Science museums
 Other:

Which forms of cooperation are carried out?

- placements of pupils
 placement or exchange of teachers
 project work of pupils
 project work with teachers (preparation of experimentations,)
 intervention of scientists / industry people in schools
 visit or use of laboratories of research centres / industry by schools
 Other:

Financial issues (*) At least one checked box

- Self supported initiative
 Regional support
 National support
 European support
 Other:

5. Results

Impact of the initiative: (*) **One and only one checked box**

- Local impact
- Regional impact
- National impact
- European impact

Products, outcomes and results(*): **At least one checked box**

- Create pedagogical tools
 - Pedagogical manuals
 - E-learning tools
 - Science simulations or experimentations
 - Publication / web site / cd rom
 - Other :
- Set up training / in-service training course or pack
 - In-service training for science teachers by experienced science teachers
 - In-service training for science teachers in the framework of Comenius in-set courses of the LLP programme
 - In-set training for science teachers by research institutes
 - In-set training for science teachers organised by industry
 - In-service training of science teachers by science associations, teacher associations, foundations
 - Science camps or science summer courses
 - Other:
- Organise special events, activities
 - In site workshops in science museums
 - In site workshops in industrial / scientific heritage museums
 - TV or Radio programme
 - Information campaign about science in general
 - Information campaign to promote sciences with girls
 - Other:
- Other :

Expected effects: (*) **At least one checked box**

- Awareness-raising for science and technology
 - for science in general
 - for research in general
 - for science and research with girls
 - for science and technology with disadvantaged groups
 - for scientific / industrial heritage
 - Other:
- Acquisition of competencies of the knowledge society :
 - Skills to research and treat information
 - Problem-solving skills
 - Skills for analysis and synthesis
 - Presentation skills
 - Team building and team management skills
 - ICT skills
- Key Competences for lifelong learning
 - Communication in the mother tongue
 - Communication in foreign languages
 - Mathematical competence and basic competences in science & technology
 - Digital competence
 - Learning to learn
 - Social and civic competences

6. Miscellaneous

I give permission to use the information provided in this questionnaire within the Stella project as an example of initiative (*) **This first box must be checked to submit the questionnaire. The two ones below are optional**

including the file(s) attached

including the contact details

After submitting the questionnaire, you will be able to send by email any document(s) providing additional information about your initiative (brochure, public report on the activities, etc.).